



*A ministry of*  
Girrawheen Baptist Church

*'The School is committed to safeguarding and promoting the safety, welfare and wellbeing of children and young people and expects all staff and volunteers to share this commitment'*

## Application for Enrolment (SIBLING)

**FULL NAME:** \_\_\_\_\_

**YEAR LEVEL APPLIED FOR:** \_\_\_\_\_

Lodgement of this enrolment form DOES NOT ensure enrolment which will depend on the outcome of the interview and availability of places in the school.

### Checklist to include with application:

- Application fee of \$100 for the first child & \$50 for sibling must accompany this form.
- If you are not a member of the above church, please supply references from the Minister of the Church attended and one other person.
- Copy of your child's birth certificate.
- Recent school report including NAPLAN/MS9 (if available).
- Immunisation Records.
- Proof of AUSTRALIAN Citizenship OR Passport and VALID Visa Papers**
- Medical Forms: Asthma/Anaphylaxis**

**Note : Originals of Visas and Birth Certificates must be sighted on acceptance of this application.**

## FAMILY DETAILS

### FATHER:

Surname : \_\_\_\_\_ Given Names : \_\_\_\_\_  
Address : \_\_\_\_\_  
Nationality : \_\_\_\_\_ Languages Spoken: \_\_\_\_\_  
Email : \_\_\_\_\_ Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ (DD/MM/YY)  
Home No. : \_\_\_\_\_ Work No: \_\_\_\_\_ Mobile No. \_\_\_\_\_  
Occupation : \_\_\_\_\_ Employer : \_\_\_\_\_  
Marital Status:  Never Married  Married  Divorced  Separated  Widowed  
Drivers Licence No.: \_\_\_\_\_ Church attended \_\_\_\_\_  
Pension Card No. : \_\_\_\_\_ Expiry Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
Visa Class (If not Australian): \_\_\_\_\_ Passport No: \_\_\_\_\_ Arrival Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**Please Note that the following information is required by the Australian Government**

**Highest year of primary or secondary school completed: (Please tick appropriate box)**

Year 12 or equivalent  Year 11 or equivalent  Year 10 or equivalent  Year 9 or equivalent or below

**Highest year of Tertiary Education completed: (Please tick appropriate box)**

Bachelor Degree or above  Advanced Diploma/Diploma  Certificate I to IV (Including Trade Certificate)  
 No non-school qualification

**Occupation Group: (Please refer to "List of Parental Occupational Groups" on Page 11)**

### MOTHER:

Surname : \_\_\_\_\_ Given Names : \_\_\_\_\_  
Address : \_\_\_\_\_  
Nationality : \_\_\_\_\_ Languages Spoken: \_\_\_\_\_  
Email : \_\_\_\_\_ Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ (DD/MM/YY)  
Home No. : \_\_\_\_\_ Work No: \_\_\_\_\_ Mobile No. \_\_\_\_\_  
Occupation : \_\_\_\_\_ Employer: \_\_\_\_\_  
Marital Status:  Never Married  Married  Divorced  Separated  Widowed  
Drivers Licence No.: \_\_\_\_\_ Church attended: \_\_\_\_\_  
Pension Card No. : \_\_\_\_\_ Expiry Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
Visa Class (If not Australian): \_\_\_\_\_ Passport No : \_\_\_\_\_ Arrival Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**Please Note that the following information is required by the Australian Government**

**Highest year of primary or secondary school completed: (Please tick appropriate box)**

Year 12 or equivalent  Year 11 or equivalent  Year 10 or equivalent  Year 9 or equivalent or below

**Highest year of Tertiary Education completed: (Please tick appropriate box)**

Bachelor Degree or above  Advanced Diploma/Diploma  Certificate I to IV (Including Trade Certificate)  
 No non-school qualification

**Occupation Group: (Please refer to "List of Parental Occupational Groups" on Page 11)**



**MEDICAL DETAILS:**

The school requires medical information in case of emergency. Information supplied will be kept confidential, and will only be used if necessary.

MEDICARE NUMBER \_\_\_\_\_ EXPIRATION DATE: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

AMBULANCE COVER?  YES  NO

PRIVATE HEALTH INSURANCE \_\_\_\_\_ MEMBERSHIP No. \_\_\_\_\_

**EMERGENCY CONTACT NAME (Other than parents):**

*Please note that persons nominated as Emergency Contact are authorised to pick up children from school.*

(1) Name : \_\_\_\_\_ Phone No: \_\_\_\_\_

Address : \_\_\_\_\_ Relationship to the Child: \_\_\_\_\_

(2) Name : \_\_\_\_\_ Phone No: \_\_\_\_\_

Address : \_\_\_\_\_ Relationship to the Child: \_\_\_\_\_

**OTHER SIBLINGS:**

Please list other children in the family who are not on this application.

NAME	DATE OF BIRTH	GENDER Male / Female

## DETAILS OF STUDENT:

Surname : \_\_\_\_\_ Gender :  Male  Female  
Given names : \_\_\_\_\_ Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Address : \_\_\_\_\_  
Country of Birth: \_\_\_\_\_ Nationality : \_\_\_\_\_  
Present Year Level : \_\_\_\_\_ Present or Previous School : \_\_\_\_\_  
Languages Spoken by Student : \_\_\_\_\_  
Medicare Number: \_\_\_\_\_ Expiration Date : \_\_\_\_/\_\_\_\_/\_\_\_\_ (DD/MM/YY)  
Medicare Number that appears beside the student's name on card: \_\_\_\_\_

## RESIDENCY STATUS:

Australian  Permanent Resident Visa Class \_\_\_\_\_ Arrival Date \_\_\_\_/\_\_\_\_/\_\_\_\_  
 Exchange Student: Name of Exchange Organisation \_\_\_\_\_  
 Temporary Resident  Overseas Student

Passport Number: \_\_\_\_\_

Visa Class: \_\_\_\_\_ Arrival Date \_\_\_\_/\_\_\_\_/\_\_\_\_ Expiry Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Aboriginal/Torres Strait descent?  No  Aboriginal  Torres Strait

Does your child have any condition that would affect learning or management at school?

Hearing	<input type="checkbox"/> Yes <input type="checkbox"/> No	Muscular or Skeletal	<input type="checkbox"/> Yes <input type="checkbox"/> No
Sight	<input type="checkbox"/> Yes <input type="checkbox"/> No	Special diet	<input type="checkbox"/> Yes <input type="checkbox"/> No
Allergies	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Asthma	<input type="checkbox"/> Yes <input type="checkbox"/> No	Epilepsy	<input type="checkbox"/> Yes <input type="checkbox"/> No
Diabetes	<input type="checkbox"/> Yes <input type="checkbox"/> No	ADD/ADHD	<input type="checkbox"/> Yes <input type="checkbox"/> No
Autism	<input type="checkbox"/> Yes <input type="checkbox"/> No	GDD	<input type="checkbox"/> Yes <input type="checkbox"/> No

If you answered Yes to any of the above, please provide details or supporting documents:

Has your child received all the required vaccinations  Yes  No

Has your child received:

Education support  Yes  No Specialist services:  Yes  No

Does your child have learning or developmental difficulties:  Yes  No

Details:

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If no recent academic report is attached, please summarise development:

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Do you have any concerns regarding your child's emotional development? (If so, please give details)

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**Non Prescription Medication (e.g. Panadol, antihistamines) which you are authorising the school to administer when necessary:**

Paracetamol  Yes  No

Nurofen  Yes  No

Antihistamines  Yes  No

Is your child on regular medication?  Yes  No

If Yes, for what reason? \_\_\_\_\_

### CHILD'S CHRISTIAN DEVELOPMENT

Has your child made a commitment to the Lord Jesus Christ? \_\_\_\_\_

Has your child been baptised? \_\_\_\_\_

Does your child regularly attend one of the following:

Worship services

Sunday services

Fellowship

Other: \_\_\_\_\_

## DATA COLLECTION INFORMATION

**Information required for assessment and reporting purposes required by the Australian Government.**

### Privacy Statement:

Information collected on this form is covered by the school's privacy policy, which is shown in the front of all applications for enrolment.

Personal information is collected as part of this School's ongoing commitment to the National Reporting on Schooling in Australia initiative:

- Information will be provided to the Association of Independent Schools of Western Australia (AISWA) for collation. AISWA has advised the School that it does comply with the requirement of the Privacy Act and will be collating the information provided by schools.
- AISWA will then forward the collated information to the Department of Education and Training (DET) for analysis. DET as a government agency is required to comply with the privacy legislation requirements for the public sector.
- Nationally Consistent Collection of Data (NCCD) occurs annually in August. Non-identifiable data on students with disabilities will be collected, ensuring compliance with statutory requirements.

For further information on the National Reporting on Schooling in Australia initiative, we refer you to the Ministerial Council on Education, Employment, Training and Youth Affairs website <http://www.mceetya.edu.au>

As with all personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy. A copy of our Privacy Policy may be obtained from the School office.

## PARENT SCHOOL PARTNERSHIP COMMITMENT

<b>Emmanuel Christian School Staff Commitments</b>	✓	<b>Emmanuel Christian School Parents Commitments</b>	✓
Fulfil our school's vision and mission, pray for children and families		Support the school's vision and mission and pray for staff	
Seek to provide a safe, nurturing educational environment		Support the school in their efforts to provide a safe environment	
Show respect for students and parents		Show respect for staff, other students and families	
Discipline and nurture students in a fair, reasonable and appropriate manner		Respect authority of school staff to nurture and discipline at school.	
Make every effort to support your child's education in school		Make every effort to support the staff in your child's education	
Communicate consistently and regularly with parents in newsletters and meetings		Communicate regularly with staff, read notes, newsletters and attend all relevant meetings	
Be willing to listen to parent and student concerns and respond appropriately		Be willing to listen to school or staff concerns and respond appropriately	
Seek information and facts and not believe rumours		Seek information and facts and not believe rumours	
Respect the complaint procedure of school		Respect complaint procedure: first teacher, then Principal and last Board	
Be consistent in values and discipline		Be consistent in values and discipline	
Seek to provide opportunities for parent involvement		Be interested in your child's progress and volunteer where possible	
Use wisely the resources entrusted to the school		Honour the financial commitments made to the school	
Meet all professional responsibilities and obligations		Meet all the responsibilities and obligations as a member of the school	

We have read the parent / school Partnership and agree that these are appropriate and reasonable expectations. We commit to working with the school for the educational wellbeing of our child / children.

We / I understand and agree with the purpose of Emmanuel Christian Community School and indicate that we / I enrol my child / children because of my desire for my child to receive a Christ – centred education.

Parent Signature: \_\_\_\_\_  
(Father)

\_\_\_\_\_  
(Mother)

## CONDITIONS OF ENROLMENT

Enrolment at the school is subject to the following terms and conditions

1. That all information provided on this application form are true and correct during the date this page has been signed.
2. That the parents will agree to allow the child to share fully in the life and programme of the school, including the devotional activities and doctrinal lessons.
3. That the parents will support the vision, aims and the confession of faith of the school and order their own lives and home so that the child will be given every opportunity to grow up into Christ.
4. The parents undertake to provide the child with all necessary textbooks and other equipment of a personal nature that may be required to enable the child to benefit from the education offered.
5. That the parents undertake to provide the child with the correct uniform approved by the school, and to ensure that the child is always sent to school neatly and modestly dressed in the required uniform.
6. That parents understand and accept the Sun Protection Policy in place by the school.
7. That the parents accept the right of the school to employ such discipline as it deems wise and expedient for the child and agree to uphold in every way possible the school's authority and right to administer appropriate discipline in accordance with the policies of the school.
8. That all fees are payable in advance on the second Friday of each term and where payment is not made within 7 days or late payment notice completed, a late payment charge may be made.
9. That the parents will give at least one term's notice of termination of enrolment and failure to do so may render them liable for one term's fees.
10. That the school may suspend or terminate enrolment at its discretion for failure to comply with these conditions or other serious breaches of the school's rules and regulations.

**I / We accept the conditions of enrolment as set out above and hereby apply to have**

\_\_\_\_\_ enrolled in the school.

Signed

\_\_\_\_\_  
(Mother)

\_\_\_\_\_  
(Father)

Date:

\_\_\_\_\_

## THE CONFESSION OF FAITH

**We believe** in the Divine inspiration, the infallibility and supreme authority of the Old and New Testaments in their entirety and that the Holy Spirit so moved the writers that what they wrote are authoritative statements of truth for all matters of faith and conduct.

**We believe** there is one God in whom there is three equal Divine Persons, revealed as the Father, the Son and the Holy Spirit, and who of His own sovereign will have created the heavens, the earth and all that is contained within the Universe.

**We believe** the Lord Jesus Christ is the eternally existing, only begotten Son of the Father, conceived by the Holy Spirit and born of the Virgin Mary. As God He became flesh and dwelt among us: as man He was God.

**We believe** all men are in a fallen, sinful and lost condition through the rebellion of Adam and Eve, who were created without sin, and in this state of depravity are helpless to save themselves and are under the condemnation of God to eternal punishment in Hell.

**We believe** that salvation from the penalty and consequences of sin is found only through the substitutionary, atoning death and resurrection of the Lord Jesus Christ.

**We believe** it is the Holy Spirit alone who convicts men of sin, leads them to repentance, creates faith within them and regenerates and fills those who believe on the Lord Jesus Christ as Lord. It is the indwelling Spirit who bestows the Gifts of the Spirit and manifests the Fruit of the Spirit in the believer.

**We believe** Christ died for our sins, was buried and the third day rose from the dead; that He appeared to men who touched Him and knew his bodily presence and that He ascended to His Father.

**We believe** the Lord Jesus Christ will return in person with His saints and that the full consummation of the Kingdom of God awaits His return.

**We believe** those who have been regenerated by the Holy Spirit will receive a resurrection body at the return of Jesus Christ and be forever with the Lord, while those who have not believed will be resurrected to stand at the Judgment Seat of God to receive His judgment and eternal condemnation to Hell.

**We believe** the Church is the Body of Christ composed of all believers in the Lord Jesus Christ, which finds its visible manifestation in the local community of believers, is competent under Christ as Head of the Church to order its life without interference from any authority whether civil or ecclesiastical.

**We believe** the Lord's Supper, is a memorial and proclamation of the Lord's death until He returns.

**We believe** and reaffirm our uncompromising stand on God's Word that marriage is instituted by God to be between one man and one woman.

Signed \_\_\_\_\_  
(Mother)

\_\_\_\_\_  
(Father)

Date: \_\_\_\_\_

## Standard Collection Notice Privacy Act

1. The School collects personal information, including sensitive information about pupils and parents or guardians before and during the course of a pupil's enrolment at the School. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable the School to provide schooling to the pupil and to enable them to take part in all the activities of the School.
2. Some of the information we collect is to satisfy the School's legal obligation, particularly to enable the School to discharge its duty of care.
3. Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include relevant Education Acts and Public Health and [Child Protection]\* laws.
4. Health information about pupils is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We may ask you to provide medical reports about pupils from time to time.
5. The School from time to time discloses personal and sensitive information to others for administrative and educational purposes, including facilitating the transfer of a pupil to another school. This includes to other schools, government departments, [Girrawheen Baptist Church] the schools local church, medical practitioners, and people providing services to the School, including specialist visiting teachers, sports coaches, volunteers and counsellors.
6. Personal information collected from pupils is regularly disclosed to their parents or guardians.
7. The School may store personal information in the 'cloud' which may mean that it resides on servers which are situated outside Australia.
8. The School's Privacy Policy sets out how parents or pupils may seek access to personal information collected about them. However, there will be occasions when access is denied. Such occasions would include, where access, may result in a breach of School's duty of care to the pupil, or where pupils have provided information in confidence.
9. The School Privacy Policy also sets out how you may complain about a breach of privacy and how the School will deal with such a complaint.
10. As you may know the School from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. [It may also be disclosed to organisations that assist in the School's fundraising activities solely for that purpose.] We will not disclose your personal information to third parties for their own marketing purposes without your consent.
11. On occasions information such as academic and sporting achievements, pupil activities and similar news is published in School newsletters and magazines [and on our website]. Photographs of pupil activities such as sporting events, school camps and school excursions may be taken for publication in School newsletters and magazines [and on our website]. The School will obtain separate permissions from the pupil's parent or guardian prior to publication.
12. We may include pupils' and pupils' parents' contact details in a class list and School directory.
13. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and why, that they can access that information if they wish and that the School does not usually disclose this information to third parties.

## LIST OF PARENTAL OCCUPATION GROUPS

- *If the person's not currently in paid work but has had a job in the last 12 months, or has retired in the last 12 months, please use the person's last occupation.*
- *If the person has not been in paid work in the last 12 months, enter '8' in the box.*

### **Group 1: Senior management in large business organization, government administration and defence and qualified professionals**

Senior executive/manager/department head in industry, commerce, media or other large organization.

Public service manager (Section head or above), regional director, health/ education/ police/ fire services administrator.

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces Commissioned Officer

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer) Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

### **Group 2: Other business managers, arts/media/sportspersons and associate professionals**

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager (finance/engineering/production/personnel/industrial relations/sales/marketing).

Financial services manager (bank, branch manager, finance/investment/insurance broker, credit/loans officer).

Retail sales/services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, and agency).

Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official).

Associate professionals generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional

Business/Administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager).

Defense Forces senior Non-Commissioned Officer

### **Group 3: Tradesmen/women, clerks and skilled office, sales and service staff**

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

### **Group 4: Machine operators, hospitality staff, assistants, laborers and related workers**

Drivers, mobile plant, production/processing machinery and other machinery operators.

Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, and housekeeper).

Office assistants, sales assistants and other assistants

Office (typist, word processing/data entry/business machine operator, receptionist, office assistant).

Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator/cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker).

Assistant/aide (trades assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, and animal attendant).

Laborers and related workers

Defense Forces ranks below senior NCO not include above

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, green keeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand). Other worker (laborer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor).

## COLLECTION OF FAMILY BACKGROUND INFORMATION

**Please note: The following information is required by the Australian Government.**

If you are a parent\* of a child at school in Australia, you may be asked questions about your family background by the school this year. These will probably be sent to you in the form of a survey. Many schools have already asked parents similar questions at enrolment, but as part of a coordinated nationwide approach starting this year every school - no matter whether it is an independent, government or Catholic school - will be sending parents the same set of questions.

### **Questions to be asked of Parents**

- The gender of your child
- The Indigenous status of your child
- Your occupation (in very broad terms)
- Your educational qualifications (also in very broad terms)
- Your child's country of birth, and
- The main language spoken at home by your child and yourself

Your responses to these questions will be linked to your child's results in national student testing. This will help to identify the factors which influence how well children perform at school. All students in Years 3, 5 and 7 are assessed annually in literacy and numeracy. A sample of students in Years 6 and 10 is assessed every three years in science, information and communication technology, and civics and citizenship education. The results of these assessments are reported annually in the National Report on Schooling in Australia published by the Ministerial Council on Education, Employment, Training and Youth Affairs (for more information: [www.mceeta.edu.au/](http://www.mceeta.edu.au/)).

### **Supporting Australia's national goals for schooling**

Australia's Ministers for Education (state and territory and Commonwealth) have all signed up to what is called the National Goals for Schooling in the Twenty-First Century. The main objective of the National goals is to ensure that young people achieve a high standard of education at school. Ministers have undertaken to better inform the Australian public, and especially parents, on progress in achieving this objective.

It is important that how well a student does at school should not depend on factors such as whether the student is male or female, the language spoken at home, ethnicity, religion or disability. A student's socioeconomic background or geographic location also should not be a factor.

### **For more information gathering**

Because family background information will be collected in a consistent way, it will be possible in future to report results for these different categories of students - male / female students, Indigenous students, students whose parents speak a language other than English at home etc. Currently, the reporting covers overall results in each state and territory for each school year group being assessed).

Information about individual student results, and backgrounds will be processed in a way that protects the privacy of each student, but will help the Australian community - including governments, education authorities, schools and parents - to take more informed action to improve student success.

### **Protection of your family's privacy**

All schools have comprehensive confidentiality and security policies and procedures for the collection and handling of personal information. Schools are required to have such policies to comply with privacy laws throughout Australia.

No information that would reasonably identify an individual student will be reported publicly. The only information published will be state and territory summaries.

If you have any specific concerns about privacy you should talk to your school. This includes guardians of school children.

**GENERIC PHOTOGRAPH DISCLAIMER**

Parents acknowledge and accept that the EMMANUEL CHRISTIAN COMMUNITY SCHOOL and its agents and employees may use photographs and/or audiovisuals of the students and/or their work involved in EMMANUEL CHRISTIAN COMMUNITY SCHOOL - based activities for use in any publication, on display boards, in any electronic form or media or for any EMMANUEL CHRISTIAN COMMUNITY SCHOOL use whatsoever, and I/We fully understand the contents, meaning and impact of this release.

Parents hereby waive any right to inspect or approve the finished photographs, electronic images or final compositions that may be used in conjunction with them now or in the future, whether those uses is known to them or unknown, and waive any right to royalties or other compensation arising from or relating to the use of photographs or other audiovisual images.

Parents hereby agree to release, defend, and hold harmless EMMANUEL CHRISTIAN COMMUNITY SCHOOL and its agents or employees, including any firm publishing and/or distributing the finished product in whole or in part, whether on paper or via electronic media, from and against any claims, damages or liability arising from or related to the use of the photographs, including but not limited to any misuse, distortion, blurring, alteration, optical illusion or use in composite form, either intentionally or otherwise, that may occur or be produced in taking, processing, reduction or production of the finished product, its publication or distribution.

YES.

I agree with abovementioned statements and agree that the school could use my child/ren’s photos in any of its publications and/or any third party publications that the school has given permission to publish such photos.

NO.

I do not agree with abovementioned statements and does not want my child/ren’s photos to be included in any of the school’s publications or any third party publications.

Signed: \_\_\_\_\_ Print Name: \_\_\_\_\_

Date : \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Signed: \_\_\_\_\_ Print Name: \_\_\_\_\_

Date : \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

# EMERGENCY CONSENT FORM

## PLEASE READ CAREFULLY

### GENERAL CONSENT:

I / We hereby consent to my / our children attending all supervised school activities and excursions by motor vehicles or any other means of transport approved by the Principal.

We also authorize the school on the event of an emergency to secure medical attention and / or ambulance transport as it deems necessary.

(In emergencies, a local doctor will normally be used at the nominated Medical Centre below).

**KOONDOOLA AVENUE MEDICAL CENTRE**  
**Koondoola Plaza Shopping Centre**  
**34 Koondoola Ave**  
**KOONDOOLA WA 6064**

**TELEPHONE** : 9342 8680  
**FOR ONLINE BOOKING** : <http://www.koondoolaavenuemedicalcentre.com.au/>  
**OPENING HOURS** : 8:00 AM – 5:30 PM (Monday – Friday)  
Saturday - CLOSED

STUDENT NAME: \_\_\_\_\_

Signature : .....  
(Father / guardian) (Mother / guardian)

Date : \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Date : \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**(BOTH PARENTS TO SIGN. IF CHILD/REN ARE IN THE CUSTODY OF ONE PARENT, PLEASE INDICATE)**